

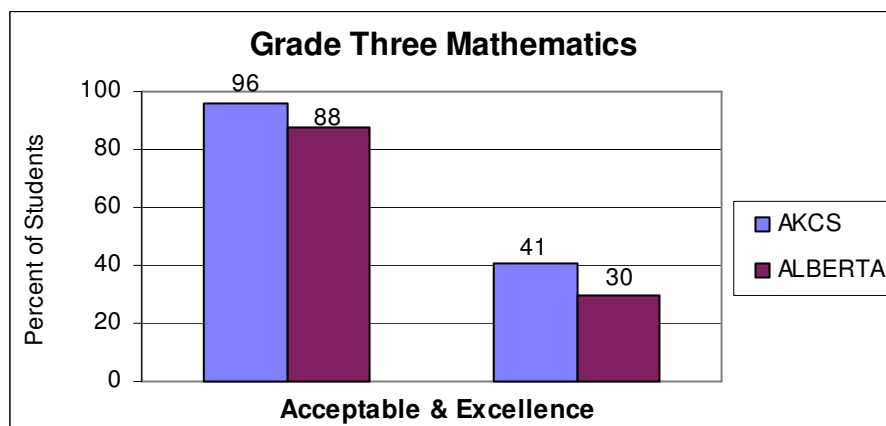
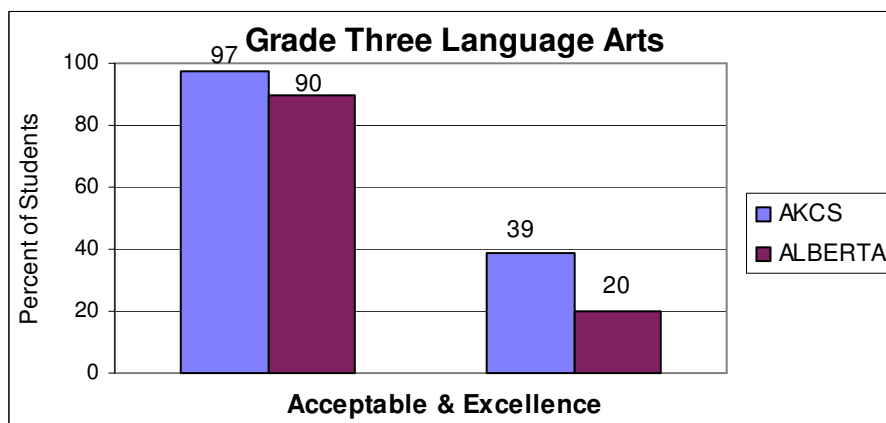
Standardized Tests

While achievement scores do not tell the whole story about a school, they do tell how well a school teaches the core curriculum. In our view, if a school cannot teach the basics, then there is little assurance that the more difficult tasks of developing character and thinking skills are being done.

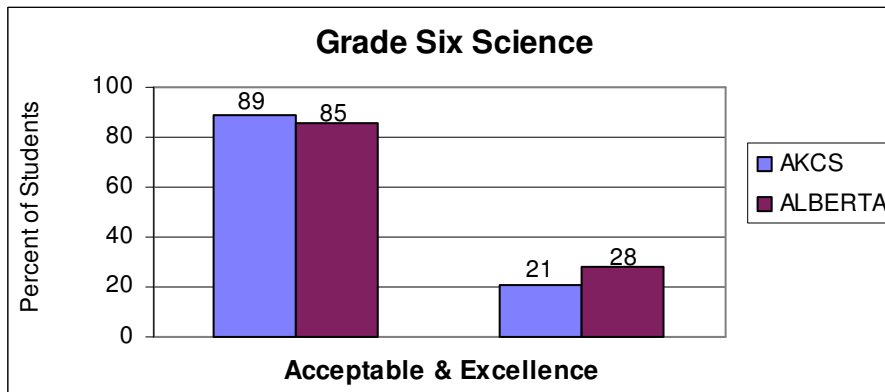
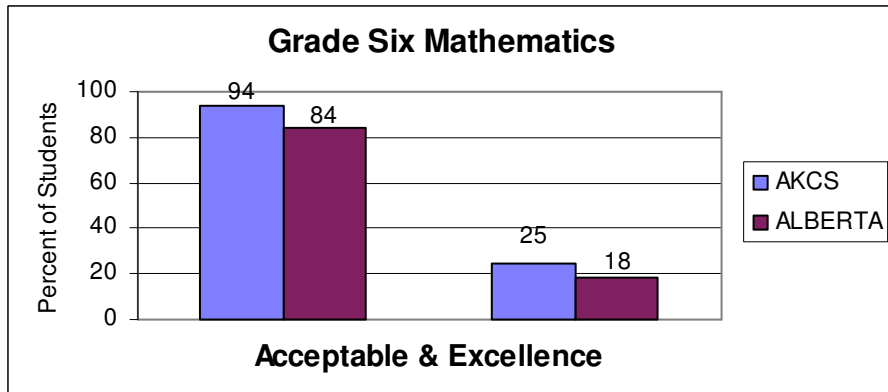
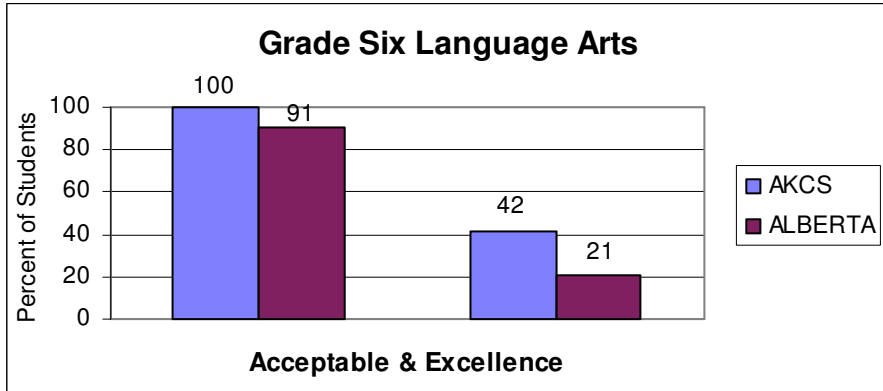
ALBERTA ACHIEVEMENT TESTS 2005-2009

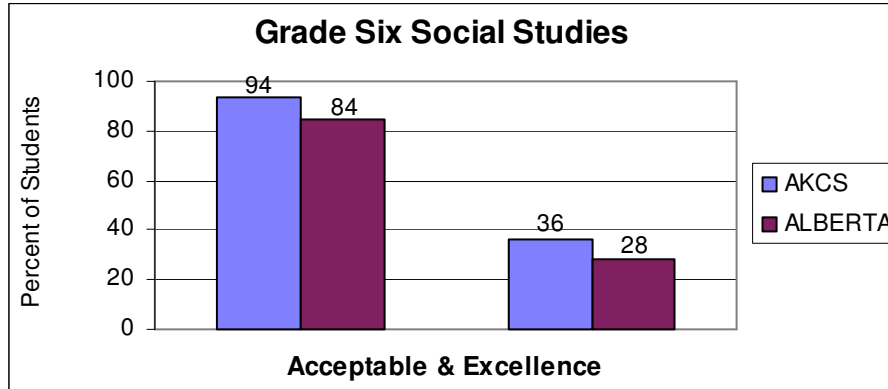
AKCS scores are **an average of the past five years' scores**, weighted according to the number of students writing the tests in each year. This eliminates the skewing of results that can occur from a particularly strong or weak class or when small numbers write the tests. The numbers reflect the **percent of students** achieving at each level. For further comparisons with other Alberta schools, please review the [Fraser Institute School Report Cards](#), or the [Alberta Education website](#).

GRADE THREE

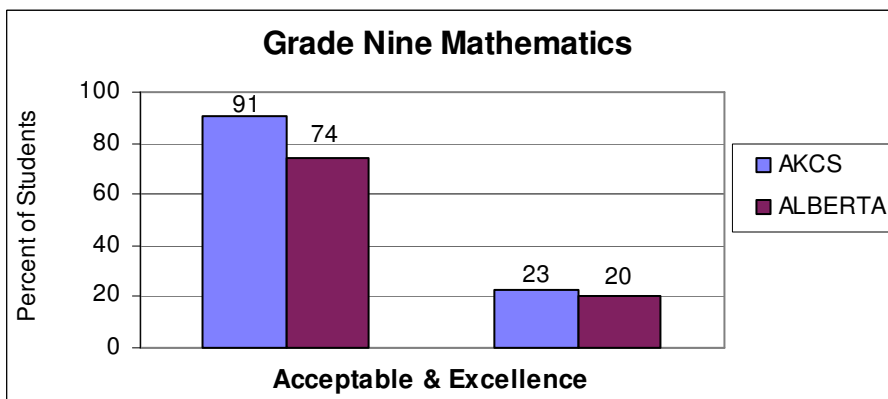
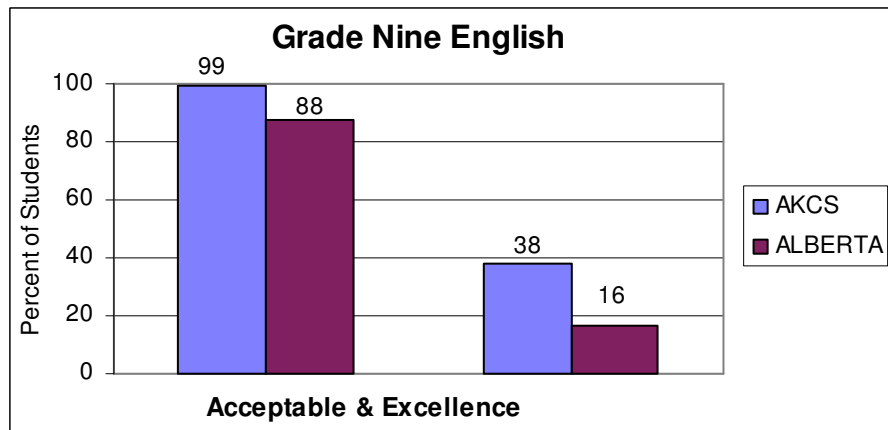


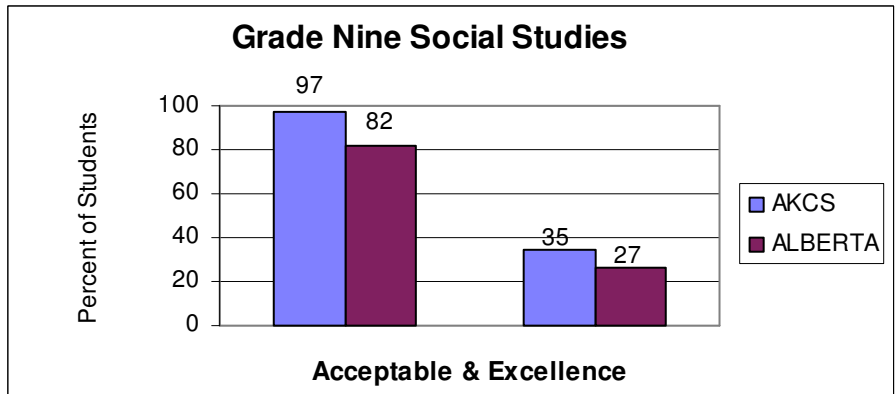
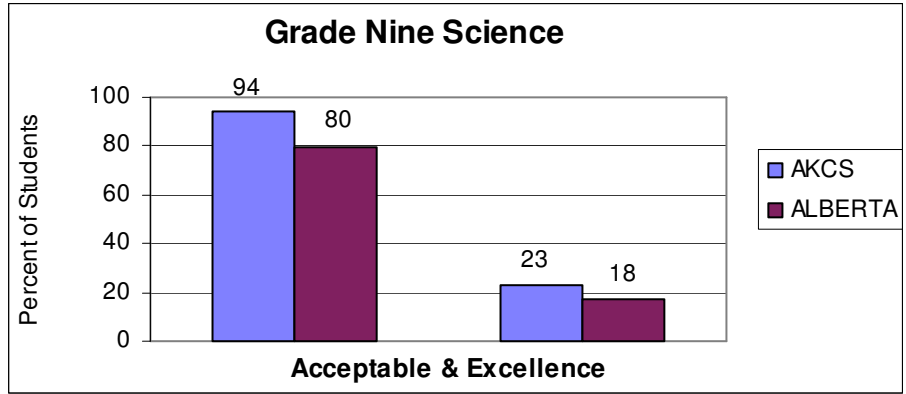
GRADE SIX





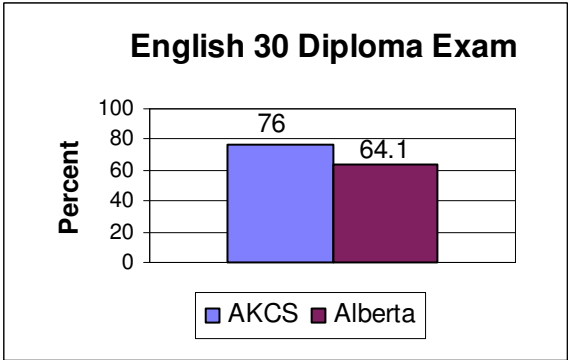
GRADE NINE

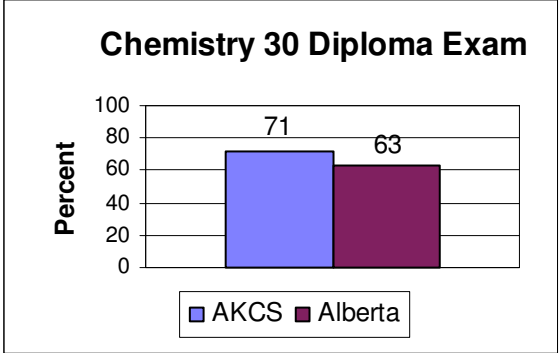
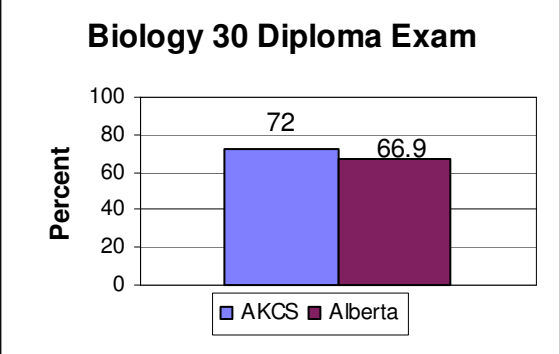
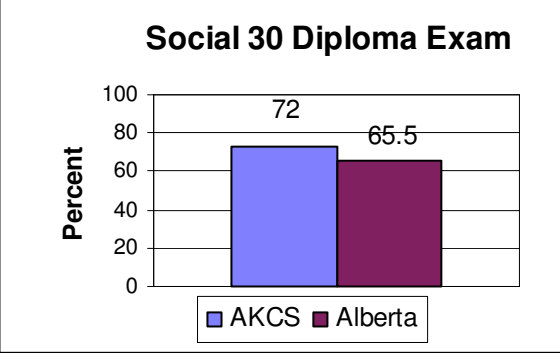
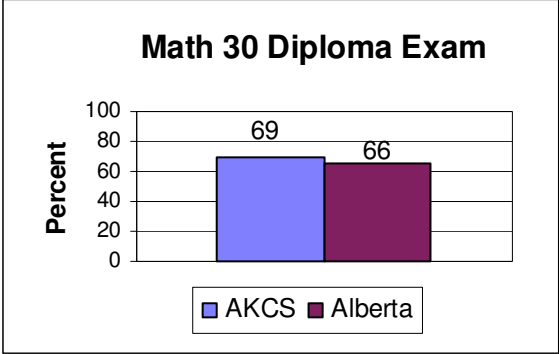




GRADE TWELVE DIPLOMA EXAMS

The numbers below reflect the average percent **score** that our students achieved on their Grade 12 Diploma Exams. For further information please see the [Fraser Institute School Report Cards](#). Please note that the Fraser Institute only reports schools that have a Grade 12 enrollment of 15 or more students, and in past years our classes have been below this cutoff. Further information about our student achievement can be found at the [Alberta Education](#) website by following the links.





CANADIAN ACHIEVEMENT TESTS

The Canadian Achievement Test compares our students to national norms. The numbers reflect the **percentile standing of our students compared to others all across Canada**. With percentile scores, the 50th percentile is the middle of the population, so scores above the 50th percentile are "above average", and those below the 50th percentile are "below average". AKCS normally only publishes five-year averages, but in 2006 we changed our standardized test from the Canadian Tests of Basic Skills to the Canadian Achievement Test, so only the results from the past four years are presently available. As we accumulate additional data, we will publish a multi-year average. Scores from multiple years are weighted according to the number of students writing the tests. This eliminates the skewing of results that can occur from a particularly strong or weak class, or when small numbers write the tests.

